

						Trir	neste	r One						
8	th Gr	ade	7th Grade			6th Grade			5th Grade				Overall	
2	81	70%	2	89	70%	2	102	91%	2	110	91%	2	382	80%
1	23	<mark>20%</mark>	1	31	<mark>24%</mark>	1	9	8%	1	9	<mark>7%</mark>	1	72	<mark>15%</mark>
0	12	10%	0	11	6%	0	1	1%	0	2	2%	0	26	5%
Lea	end:													

						Trir	neste	r One						
8	th Gra	ade	7th Grade		de	6th Grade			5th Grade			Overall		
2	107	78%	2	104	87%	2	113	89%	2	102	92%	2	426	86%
1	16	<mark>12%</mark>	1	13	<mark>11%</mark>	1	11	<mark>9%</mark>	1	9	<mark>8%</mark>	1	49	<b>10%</b>
0	14	10%	0	2	2%	0	3	2%	0	0	0%	0	19	<b>4%</b>
Le	egeno	4:												

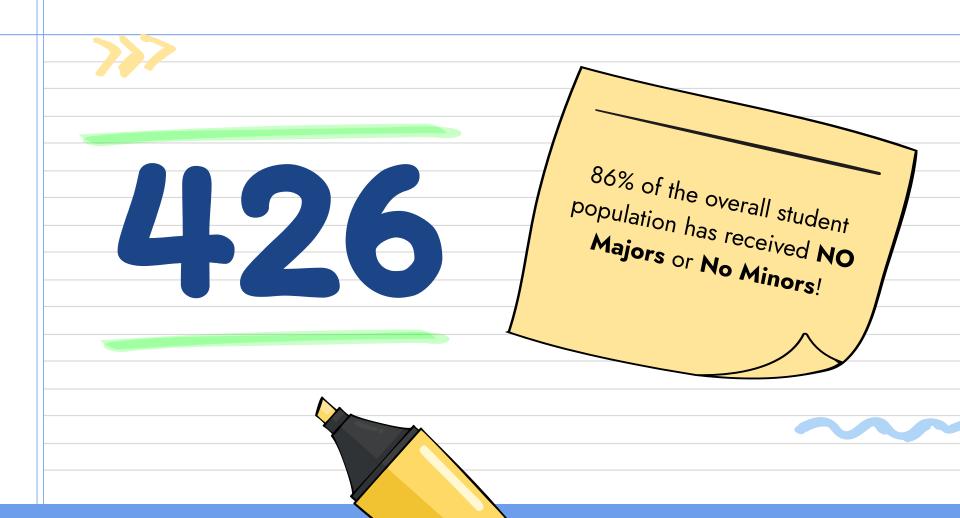
### 2021-22 & 2022-23 Side by Side Comparison

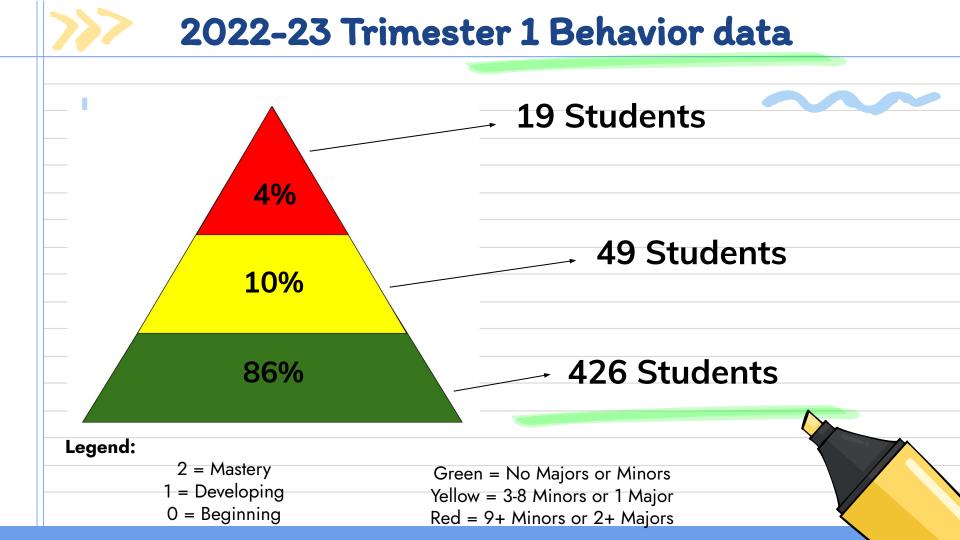
							Trin	neste	r One						
 8t	h Gra	ade		7th Grade		6t	h Gra	de	5th Grade			Overall			
2	81	70%		2	89	70%	 2	102	91%	 2	110	91%	2	382	80%
1	23	<mark>20%</mark>	_	_ 1	31	<mark>24%</mark>	  1	9	<mark>8%</mark>	 1	9	<mark>7%</mark>	1	72	<mark>15%</mark>
 0	12	<b>10%</b>		0	11	6%	 0	1	1%	 0	2	2%	0	26	5%

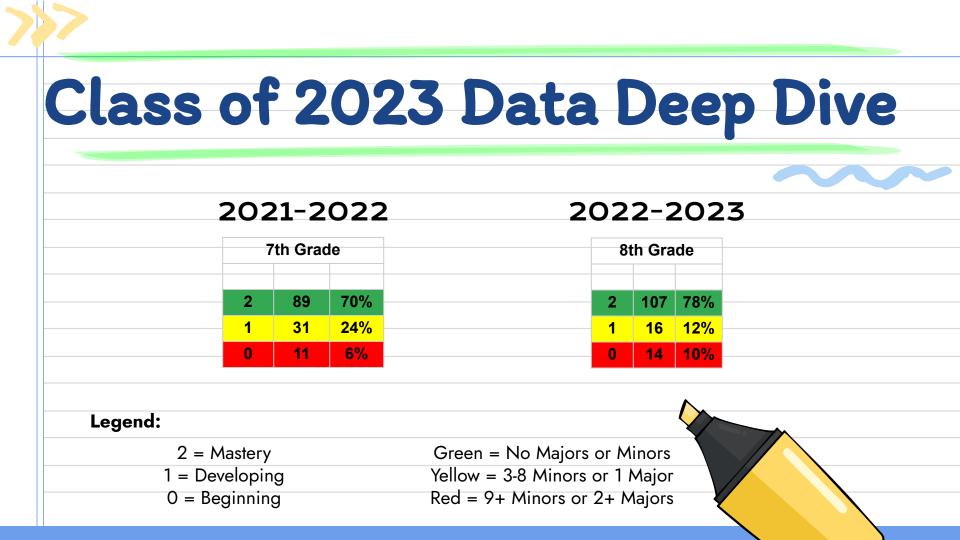
								Trii	neste	er One								
2	81	th Gra	ade		7	th Gra	de	6	th Gra	de		5t	h Grad	de			Overa	II
2																		
I	2	107	78%		2	104	87%	2	113	89%		2	102	92%		2	426	86%
2	1	16	<mark>12%</mark>		1	13	<mark>11%</mark>	1	11	<mark>9%</mark>		1	9	8%		1	49	10%
3	0	14	10%		0	2	<mark>2%</mark>	0	3	2%		0	0	0%		0	19	4%
Le	gen	d:													Ŷ			
				Mas						No M	•							<b>、</b>
			1 = D	evelo	oping			Ye	low =	3-8 Mi	inors (	or 1	Major			V I		

0 = Beginning

Red = 9+ Minors or 2+ Majors







Overall Data Deep Dive 2021-2022 2022-2023		>											
2021-2022 2022-2023	2O21-2O22   2O22-2O23     Overall   Overall     2   382   80%     1   72   15%		Ove	era		Data	Data Deep C						
	Overall   Overall   Overall     1   72   15%												
	2   382   80%   2   426   86%     1   72   15%   1   49   10%		202	21-2	022		20	022	-2	023			
Overall     Overall	1 72 15% 1 49 10%			Overal				Ov	/eral				
2 382 80% 2 426 86%	1 72 15% 1 49 10%		2	382	80%			2 4	426	86%			
	0 26 5% 0 19 4%												
0 26 5% 0 19 4%	<b>∧</b>		0	26	5%			0	19	4%			
Legend:							•					•	
2 = Mastery Green = No Majors or Minors			•	-					•	-V			
	1 = Developing Yellow = 3-8 Minors or 1 Major		-	-				-					



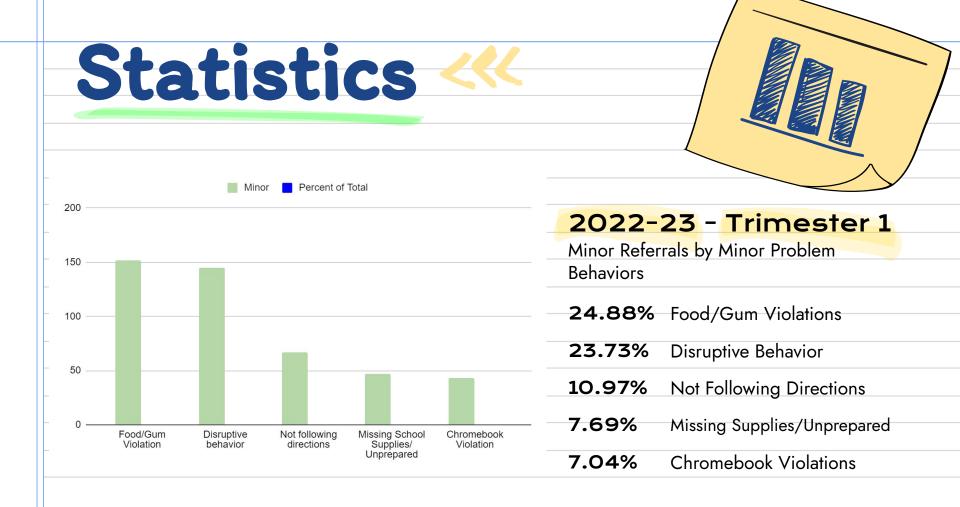
## **Minor Problem Behaviors**

- 1. Disruptive Behavior
- 2. Dress Code
- 3. Excessive Talking
- 4. Not Following Directions
- 5. Off Task
- 6. Work Avoidance / Refusal
- 7. Shoving
- 8. Misuse of School Property
- 9. Missing Homework Assignment
- 10. Food / Gum Violation
- 11. Chromebook Violation
- 12. Unexcused Absence in One Class
- 13. Missing School Supplies / Unprepared
- 14. Arrival Late / Left Early
- 15. Cell Phone use without Permission
- 16. Using Earbuds

#### 2022-23 - Trimester 1

Minor Referrals by Minor Problem Behaviors

- 24.88% Food/Gum Violations
- 23.73% Disruptive Behavior
- **10.97%** Not Following Directions
- 7.69% Missing Supplies/Unprepared
- 7.04% Chromebook Violations



## **Major Problem Behaviors**

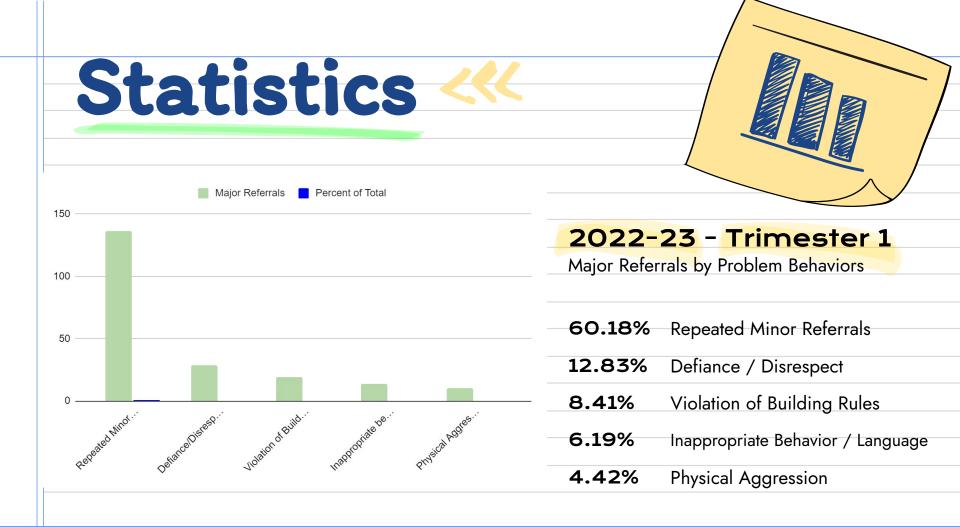
- 1. Violation of Building Rules
- 2. Bullying / Harassment
- 3. Defiance / Disrespect
- 4. Disruption to Learning
- 5. Fighting
- 6. Inappropriate Behavior / Language
- 7. Possession of Alcohol, Drugs, or Weapons
- 8. Technology Misuse
- 9. Cheating
- 10. Arrive Late / Leave Early
- 11. Misuse of School Property
- 12. Physical Aggression
- 13. Class Participation Avoidance
- 14. Unexcused Absences
- 15. Repeated Minor Referrals

#### 2022-23 - Trimester 1

Major Referrals by Problem Behaviors

- 60.18% Repeated Minor Referrals
- 12.83% Defiance / Disrespect
- 8.41% Violation of Building Rules
- 6.19% Inappropriate Behavior / Language

4.42% Physical Aggression



# Behavior Improvement Plan

- Top 10 Referral students
- Pinpoints exactly when, where and for what the referrals are given
- Reflection on prior referrals and alternative behaviors for the future

#### **Behavior Improvement Plan**

- 1. Pattern of Behavior
- 2. Instructional and Environmental Conditions or Circumstances
- 3. Alternative Behaviors and Skills to be Taught and Monitored
- 4. Reinforces of Desired Behaviors
- 5. Methods to Ensure Consistency of Implementation

